## COGS 105 Study Guide for Exam 3

The exam will be **entirely multiple choice questions**. However, to help focus your study, I include a list of key questions that you should be able to explain to a friend or family member or a stranger on the bus (to weird 'em out) if they were curious about cognitive science methods. I will be drawing questions from these topics in a similar spirit to these queries.

## Exam 3 Focus: Career Issues and New Topics

- Be able to calculate P(person) and P(personIgender) given the example slides in Week 11b (e.g., P(Chomskylmale)).
- What is a pragmatic inference task?
- What is the "Bayesian approach" to cognition?
- Know at least two critiques of Bayesian models.
- What are the stages of Ph.D. application to post-Ph.D. jobs?
- · What is the "academic route"?
- What general steps are needed to get into grad school?
- How do Ph.D. and M.S. programs differ?
- What is "industry"?
- What are some examples of how COGS training from our class might feed into industry?
- Imagine you are a **data scientist for a company**, using COGS-related skills. Engagement on your company's website drops. How does the Yammer example help understand how to investigate?
- What is HCI?
- How does traditional HCI contrast with the new UX approach?
- What are some cognitive biases that inform UX work?
- What is GOFAI?
- What are the two Al cultures described in class? How do they differ?
- Why are **Braitenberg vehicles** instructive as simulations? How do they demonstrate simple rules generating complex behaviors?
- Briefly describe behavior-based robotics.
- What is the traditional rule concept? What is a production rule? How does it relate to virtual agents?
- Why is the **cloud** important to future AI and robotics?
- What is the traditional modular approach?
- How does the connectome approach differ from the modular approach?
- What is diffusion-tensor imaging and why is it important to the Human Connectome Project?
- Describe the oddball task used in EEG/ERP research.
- What is a small-world network? Why is it important to understanding the efficiency of mental processing in the brain?
- How do neuropsychology, neuropsychiatry, and neurology differ in emphasis?
- Describe what is a neuropsychological battery of tests.
- Why is it difficult to figure out the cognitive constructs underlying brain function?
- Briefly describe the process approach.
- · How do DLPFC and VPFC differ in function?
- What is the "Trail Making Test"?
- How does the small-world network idea relate to new possible measures for the aging brain?